

Independence High School
AVID Application
 3/16/2009 2:09:24 PM
 Name _____

Office use only

GPA:**Freshman****Sophomore****Junior****Senior****1****2****3****4****Psat/SAT****Math****Verbal****Home Phone Number****Address** _____**Student ID number****Mother/Guardian** _____**Work Number****Father/Guardian** _____**Work Number****Parent e-mail** _____

**Attach a copy of your report
card or a copy of your grades
from Parent Assistant**

I would like to apply to the AVID program. I realize that AVID is a rigorous program that has grade, conduct and classroom requirements that I am willing to meet. I understand that a lack of commitment to the program in any of these areas will result in my removal from the program.

Student's Signature**Parent's Signature**
 _____ **Date** _____ **Date** _____

Recommendations from 2 core teachers are required.

Student's Name _____

Current Grade Level _____

Teachers, please comment on this student's request to join the AVID program. Include information about the student's classroom behavior and ability to take an AP course as a junior and senior. AVID is for motivated students that will benefit from the support of the AVID classroom due to circumstances listed below. Seal and return to Cyndi Wellner, AVID Coordinator.

Teacher:		Current Grade: _____		
Subject:				
<i>Has student ever been suspended?</i>	<i>Yes</i>	<i>No</i>	<i>(explain below)</i>	
<i>Has student ever been removed from class?</i>	<i>Yes</i>	<i>No</i>	<i>(explain below)</i>	
<i>Does student have leadership potential</i>	<i>Yes</i>	<i>No</i>		
<i>Does this student have the ability to work at an AP level by Junior year?</i>	<i>Yes</i>	<i>With support</i>	<i>No</i>	
<i>Is student disruptive in class by talking or moving around without permission?</i>				
<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>	
<i>Does student follow directions?</i>				
<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>	
<i>Does student comply with the rules of the classroom?</i>				
<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>	
<i>Can this student handle criticism and remain respectful?</i>				
<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>	
<i>How would you rate the following:</i>				
<i>Completing Homework</i>	<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>
<i>Preparing for Tests</i>	<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>
<i>Getting extra help when needed</i>	<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>
<i>Cooperative</i>	<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>	<i>Never</i>
<i>Please indicate special circumstances that would qualify student for AVID</i>				
<input type="radio"/> <i>1st in family to attend college</i>				
<input type="radio"/> <i>transfer student</i> _____				
<input type="radio"/> <i>special family circumstances</i> _____				
<input type="radio"/> <i>stressed overachiever</i> _____				
<input type="radio"/> <i>special circumstances</i> _____				
<i>Check 1</i>				
<input type="radio"/> <i>I recommend this student for AVID</i>				
<input type="radio"/> <i>I recommend this student with reservations</i>				
<input type="radio"/> <i>I do not recommend this student for AVID</i>				
<i>Additional Comments:</i>				

Student's Name _____

Current Grade Level _____

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Teacher:		Current Grade: _____	
Subject:			
Has student ever been suspended?		Yes	No (explain below)
Has student ever been removed from class?		Yes	No (explain below)
Does student have leadership potential		Yes	No
Does this student have the ability to work at an AP level by Junior year?		Yes	With support No
Is student disruptive in class by talking or moving around without permission?			
Often	Sometimes	Rarely	Never
Does student follow directions?			
Often	Sometimes	Rarely	Never
Does student comply with the rules of the classroom?			
Often	Sometimes	Rarely	Never
Can this student handle criticism and remain respectful?			
Often	Sometimes	Rarely	Never
How would you rate the following:			
Completing Homework	Often	Sometimes	Rarely Never
Preparing for Tests	Often	Sometimes	Rarely Never
Getting extra help when needed	Often	Sometimes	Rarely Never
Cooperative	Often	Sometimes	Rarely Never
Please indicate special circumstances that would qualify student for AVID			
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Additional Comments:			